#### **COURSE OUTLINE**

#### 1. GENERAL INFORMATION

FACULTY	ECONOMY AND MANAGEMENT			
DEPARTMENT	ORGANIZATIONS MANAGEMENT, MARKETING AND			
	TOURISM			
LEVEL OF STUDY	UNDERGRADUATE			
COURSE CODE	1605-	SEMESTER 7 <sup>th</sup>		
	210704			
TITLE	SALES MANAGEMENT			
Autonomous Teaching Activities		WEEKLY TEACHING HOURS	CREDITS	
Lectures		3		
Practice Exercises		2		
	TOTAL		5	5
COURSE TYPE	SPECIAL BACKGROUND			
PREREQUISITE COURSES	NONE			
TEACHING LANGUAGE	GREEK AND ENGLISH			
COURSE OFFERED TO	YES			
ERASMUS STUDENTS				
COURSE WEBPAGE (URL)				

#### 2. LEARNING OUTCOMES

### **Learning outcomes**

- 1. KNOWLEDGE: Students are adequately taught the role of sales in the overall marketing mix to be able to adequately identify and describe the elements of sales operations.
- 2. UNDERSTANDING: They can understand the functions of the sales department and are able to distinguish differences from other functions.
- 3. IMPLEMENTATION: They can combine forecasting methods and consider sales possibilities.
- 4. ANALYSIS: They can understand in a detailed way the needs of the company and plan the organizational structure of a sales department.
- 5. COMPOSITION: They can lead to incentives, training programs, fixing the department, and reorganizing a sales department.
- 6. EVALUATION: They can evaluate and measure the total effort in a sales department.

#### **General Skills**

- Search, analysis and synthesis of data and information, using the necessary technologies
- Adaptation to new situations
- Decision making
- Autonomous work
- •Teamwork

## 3. COURSE CONTENT

## **Theoretical Part of the Course**

- 1. Introduction to Sales Organization and Management.
- 2. Defining the roles of sales managers and salespeople.
- 3. Strategy planning and budgeting.
- 4. The organization of sales staff.
- 5. Capability assessment and sales forecasts.
- 6. Search and selection of sellers.
- 7. Sales training.
- 8. Creating incentives.
- 9. Compensation of sellers.
- 10. Design of sales areas.
- 11. Definition of efficiency measures.
- 12. Evaluation and control.
- 13. Connection with real market conditions

# **Laboratory Part of the Course**

- Videos and exercises
- Case studies
- Work in groups

## 4. TEACHING AND LEARNING METHODS - ASSESSMENT

TEACHING METHOD	Face to face lectures			
	Practice exercises			
	Case study			
ICT USE	Use of slide show or video software.			
	Communication using new technologies.			
TEACHING ORGANIZATION	Activities	Working Load per Semester		
	Theoretical Lectures	65		
	Exercises	35		
	Case studies	10		
	Videos	10		
	Educational visit	20		
	Lecture by a visitor	10		
	TOTAL	150		
ASSESSMENT	Language of assessment: Greek			
	Assessment methods for the theory:			
	Short answer questions			
	Development/crisis questions			
	Writing in word or PPT			
	Assessment Methods for Practice Exercises:			
	Participation in the exercise			
	Case studies			
	The test material is posted on Moodle and time is			
	spent before the test on answering questions about			
	the test material.			
	A file of students' examinat	ion documents is kept until		

they receive their degree.
After the exam, time is available to each student to
clarify his / her mistakes and explain his / her grade.

## 5. REFERENCES

# -Suggested bibliography:

- 1. Exadaktylos, N. "The sales technique"
- 2. Stanton W. and Buskirk, R. "Sales Management and Organization"
- 3. Douglas, J. Dalrymple "Sales Management"
- 4. Rogers, L. "Handbook of Sales and Marketing Management"
- 5. Futrell C. M. "Fundamentals of Selling, Customers for life"